

GUIDELINES FOR MODERATING STUDENT-LED GLOBAL HEALTH CASE PRESENTATIONS FOR VISITING FACULTY

Students at the Hillside clinic will begin seeing patients during their first week of their rotation at the Hillside Clinic, at the MOH Hospital and Clinic and on mobiles to the rural villages of Toledo District. Later in their rotation they are expected to discuss cases they have seen in these various settings. The first inclination of the student may be to present the case using a Grand Rounds model where the “disease” is the focus of interest. The role of the faculty moderator is to both prepare the student in advance and guide the discussion to focus on a variety of health care issues that are pertinent to disease, illness, and the provision of health care in developing countries and specifically in Toledo District. We ask visiting faculty to consider the following issues in preparing students and guiding these presentations:

1. The barriers to health care experienced by patients and families.
2. Reasons why patients may delay seeking health care.
3. Limitations (especially to specialty health care) within the Belizean health care system.
4. Patient’s use of traditional health care modalities.
5. The role of poor health and health care awareness in the illness process.
6. The lack of preventive health care measures in disease and illness.
7. The challenge of “doing something” versus “causing no harm”
8. The challenge of making a diagnosis with limited diagnostic tools.
9. The social and environment determinants of disease,
10. The patient’s “explanatory model” based on cultural explanations of the disease process.

We believe that the best way to prepare students for these presentations is to begin discussing these issues as an integral part of the precepting process throughout the student’s rotation. Each case presentation may focus on one or more of these topics and is not limited to these topics. The faculty will use her/his discretion in guiding the student in deciding which topics are most relevant to a particular case discussion. We also believe it is appropriate for the faculty to emphasize that many or all of these issues are frequently relevant to health care in countries and settings considered to be more developed.